



School Annual Education Report (AER) Cover Letter

February 1, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Rodgers Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the principal, Mr. Ed Baalaer, at 586.285.8600 for assistance.

The AER is available for you to review electronically by visiting the following web site http://lakeshoreschools.org/our_district/annual_report or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was identified as a "has not been given one of these labels".

State law requires that we also report additional information.

Process for Assigning Pupils to the School

All resident Lake Shore students are assigned to a school based on the student's age, ability level, and residence location within the district. Resident students wishing to attend a school not within their residence boundaries have the option of requesting a transfer through the school office under School of Choice option.

Status of the 3-5 Year School Improvement Plan

Rodgers Elementary School is actively working on their continuous school improvement cycle with the 2023-24 school year. You may review the School Improvement Plan at:

http://lakeshoreschools.org/our_district/school_improvement.



Core Curriculum Information

The staff at Rodgers Elementary strive to create the most impactful learning environment for all of our students through continuous monitoring of student achievement data. To raise student achievement and close learning gaps, our teachers and support staff collaborate within their Professional Learning Communities to analyze local assessment data and target instruction for individual and small groups of students. We utilize Multi-Tiered Systems of Support, (MTSS), Math and Literacy Coaches, a Teacher Consultant, and Interventionists to utilize small group instruction to differentiate. We have hired an MTSS Intern to coordinate this work. These strategies are also used to target individual skill deficiencies and provide additional instructional opportunities to assist students in meeting their goals. Additionally, we monitor and adjust our curriculum and assessments to meet the rigorous standards of the State of Michigan and offer on-going and high-quality professional development for our staff. We work to engage our parents and community through opportunities to meet and discuss their child's progress and utilize multiple communication outlets to provide information and resources.

At Rodgers Elementary, we also engage in Professional Learning Communities (PLCs) to assess student growth and monitor progress of our students in Math and Reading. We use data from M-Step and NWEA - administered three times per year. This data is used in conjunction with local assessment scores and progress monitoring, to track individual student growth, assign appropriate interventions, and target skills necessary to improve instruction in all three tiers. The goals for our School Improvement Plan (SIP) are written based on data from M-STEP and NWEA assessments. We identify students who require an Individual Reading Improvement Plan (IRIP) as a stipulation of the new reading legislation. We have adopted a new ELA Curriculum and staff continues to receive professional development to deliver the content. All students reading below grade level receive extra support during planned intervention times. All of these efforts will help to close the achievement gaps. The gap with our economically disadvantaged students is getting smaller but continues to be a focus due to the high number of students rated as being not proficient.

We are extremely proud of the relationship we have formed with the families at Rodgers Elementary. Our families demonstrate every day that they are active partners in the educational process. Parents proudly demonstrate their desire to support student learning based on parent teacher attendance. Our families work side-by-side with staff to achieve the highest learning experience for their child. Through the innovative use of technology and communication tools, students and parents are dynamically involved in the process of learning.



All staff at Rodgers is committed to provide a safe and academically challenging environment for students.

A copy of Lake Shore’s core curriculum can be found on the district website: http://lakeshoreschools.org/departments/curriculum_and_instruction. Lake Shore teachers and administrators work closely with members of the Macomb Intermediate School District and follow the State of Michigan Core Curriculum.

Aggregate Student Achievement Results

| NWEA Reading | Fall 2021 | Winter 2022 | Spring 2022 | Fall 2022 | Winter 2023 | Spring 2023 |
|---------------------|------------------|--------------------|--------------------|------------------|--------------------|--------------------|
| Kindergarten | n/a | 145.7 | 152.2 | n/a | 143.1 | 152.0 |
| First | 157.7 | 165.7 | 173.6 | 154.2 | 161.8 | 167.6 |
| Second | 171.5 | 174.6 | 178.7 | 172.4 | 179.1 | 182.5 |
| Third | 181.8 | 188.2 | 192.6 | 180.3 | 187.5 | 194.1 |
| Fourth | 193.8 | 198.9 | 201.6 | 193.4 | 198.4 | 199.4 |
| Fifth | 204.8 | 208.4 | 207.5 | 202.5 | 206.1 | 208.2 |

| NWEA Mathematics | Fall 2021 | Winter 2022 | Spring 2022 | Fall 2022 | Winter 2023 | Spring 2023 |
|-------------------------|------------------|--------------------|--------------------|------------------|--------------------|--------------------|
| Kindergarten | n/a | 151.6 | 159.5 | n/a | 148.9 | 156.6 |
| First | 162.7 | 169.4 | 176.9 | 159.6 | 167.3 | 173.4 |
| Second | 174.8 | 180.7 | 186.5 | 176.3 | 181.7 | 187.4 |
| Third | 181.3 | 186.2 | 194.1 | 182.4 | 186.8 | 195.6 |
| Fourth | 194.7 | 202.8 | 205.7 | 194.7 | 197.6 | 202.7 |
| Fifth | 203.6 | 208.5 | 212.0 | 204.5 | 208.2 | 212.7 |

*Results based on average RIT scores

Students Represented at Parent-Teacher Conferences

| | Winter 2021-22 | Winter 2022-23 | Spring 2021-22 | Spring 2022-23 |
|---------------------------------------|----------------|----------------|----------------|----------------|
| # of Parents Attending | 459 | 495 | 429 | 509 |
| % of Students Represented by a Parent | 91% | 95% | 84% | 92% |

We are very proud of the students and staff at Rodgers Elementary School as they continue to strive towards excellence.

Sincerely,
Ed Baalaer, Principal