



School Annual Education Report (AER) Cover Letter

February 1, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for the Kennedy Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the principal, Mr. Johnson, at 586.285.8800 for assistance.

The AER is available for you to review electronically by visiting the following web site http://lakeshoreschools.org/our_district/annual_report or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was identified as "a Targeted Support and Improvement (TSI) school".

Kennedy Middle School continues to focus on creating an environment that fosters a strong school culture and a safe place for students to mature both academically and socially. The use of local data, state-mandated standardized tests, PowerSchool/Schoology and stakeholder surveys, we have successfully identified our progress and areas of improvement. We are proud of the steps we have made towards our goals, but we have more progress to be made. We will continue to focus our efforts on the two areas we have identified to be challenging and a continued focus for improvement.



1. Continue to improve student achievement by addressing our climate and culture.
2. Work to close the achievement gaps within our special education and at-risk populations.

The continued implementation of the Positivity Project this year will continue to help us foster an environment of respect, report, and build a foundation of student success. In addition, our counseling and special education departments have policies and procedures in place to check in on student progress, offer and alter accommodations and communicate with parents about their student's progress.

Kennedy Middle School, in the 2021-22 school year, we experienced a significant decrease in proficiency levels in 6th and 7th grade ELA M-Step scores. We experienced a slight decrease in 6th and 7th grade Math M-Step scores. But we experienced a significant increase in 8th grade Science M-Step scores, and a slight increase in Social Studies M-Step scores. We have more work to do with our sub-groups to help them improve their scores on the state-mandated tests. Our School Improvement Team will continue to work with our four core curriculum departments to 'data dive' and focus on the areas/standards we need to address for these high stake tests.

One area that we continue to be proud of is the data from our surveys (Parent, Staff, and Student). In each of the surveys, our rating stayed consistent or, in most areas, increased satisfaction levels. As always, we will continue to plan and execute professional development activities that support our staff to improve student achievement.

State law requires that we also report additional information.

Process for Assigning Pupils to the School

All resident Lake Shore students are assigned to a school based on the student's age, ability level, and residence location within the district. Resident students wishing to attend a school not within their residence boundaries have the option of requesting a transfer through the school office.

Status of the 3-5 Year School Improvement Plan

Kennedy Middle School is actively working on their continuous school improvement cycle with the 2022-23 school year. You may review the School Improvement Plan at: http://lakeshoreschools.org/our_district/school_improvement.



Core Curriculum Information

A copy of Lake Shore’s core curriculum can be found on the district website: [http://lakeshoreschools.org/departments/curriculum and instruction](http://lakeshoreschools.org/departments/curriculum_and_instruction). Lake Shore teachers and administrators work closely with members of the Macomb Intermediate School District and follow the State of Michigan Core Curriculum.

Aggregate Student Achievement Results

NWEA Reading	Fall 2020	Winter 2021	Spring 2021	Fall 2021	Winter 2022	Spring 2022
Sixth	208.5	209.4	208.4	204.2	205.5	208.8
Seventh	211.7	212.7	209.6	209.8	210.4	214.0
Eighth	217.6	220.2	217.2	213.0	214.2	217.2

NWEA Mathematics	Fall 2020	Winter 2021	Spring 2021	Fall 2021	Winter 2022	Spring 2022
Sixth	211.5	214.3	216.4	209.2	213.4	218.9
Seventh	218.9	221.2	220.9	215.0	216.8	220.7
Eighth	226.3	228.1	230.2	221.3	222.2	226.2

*Results based on average RIT scores

Students Represented at Parent-Teacher Conferences

	Winter 2020-21	Winter 2021-22	Spring 2020-21	Spring 2021-22
# of Parents Attending	533	548	320	317
% of Students Represented by a Parent	73%	78%	43%	46%

We are very proud of the students and staff at Kennedy Middle School as they continue to strive towards excellence.

Sincerely,

Chad Johnson, Principal