



School Annual Education Report (AER) Cover Letter

February 1, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2019-20 educational progress for North Lake High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the director, Dr. Lip, at 586.285.8780 for assistance.

The AER is available for you to review electronically by visiting the following web site http://lakeshoreschools.org/our_district/annual_report or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was identified as a "has not been given one of these labels".

North Lake did not receive a label because our enrollment is small. Despite this, we are still motivated to make improvements and increase our academic scores. On a positive note, we can tell you that our four-year graduation rate has improved from the 2018/2019 school year to the 2019/2020 school year. Specifically, the graduation rate went from 25.45% to 27.03%. Being an alternative education option means that we have a population of students that often times do not attend school regularly, so we work to repair the deficits many of our students face. At the same time, we need to prepare them for their future. Standardized testing proficiency is not always the focus of our efforts, but we realize the importance of having our students demonstrate their abilities. During the 2020/2021 school year, we continued our student-mentoring program in a pandemic. In addition to the student-mentoring program, North Lake adopted the Positivity Project. Due to these programs, we saw reduced discipline issues,



improved grades and student/staff relationships, and enhanced social emotional growth in our students. We believe the data will continue to support these programs. Additionally, we are providing students with English and Algebra Fundamentals and test-prep courses to help strengthen their basic skills and improve test scores.

We will continue to make adjustments in the 2021/2022 school year to curriculum based on the data from 2020/2021 testing. We will strive to prepare our students for the future while instilling a value of demonstrating their knowledge through testing.

State law requires that we also report additional information.

Process for Assigning Pupils to the School

All resident Lake Shore students are assigned to a school based on the student’s age, ability level, and residence location within the district. Resident students wishing to attend a school not within their residence boundaries have the option of requesting a transfer through the school office.

Status of the 3-5 Year School Improvement Plan

North Lake High School is actively working on their continuous school improvement cycle with the 2018-19 school year. You may review the School Improvement Plan at: http://lakeshoreschools.org/our_district/school_improvement.

Core Curriculum Information

A copy of Lake Shore’s core curriculum can be found on the district website: http://lakeshoreschools.org/departments/curriculum_and_instruction. Lake Shore teachers and administrators work closely with members of the Macomb Intermediate School District and follow the State of Michigan Core Curriculum.

Students Represented at Parent-Teacher Conferences

	Fall 2018-19	Fall 2019-20	Winter 2018-19	Winter 2019-20
# of Parents Attending	19	14	11	10
% of Students Represented by a Parent	17.4%	13.3%	9.2%	9.3%



Post Secondary Opportunities

Because North Lake High School is an alternative school focused on credit recovery for struggling students, North Lake does not offer advanced placement, dual enrollment, or courses for college credit.

We are very proud of the students and staff at North Lake High School as they continue to strive towards excellence.

Sincerely,

Dr. Jeff Lip, Director