



School Annual Education Report (AER) Cover Letter

February 1, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2019-20 educational progress for the Lake Shore High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the principal, Mrs. Janelle Bross, at 586.285.8900 for assistance.

The AER is available for you to review electronically by visiting the following web site http://lakeshoreschools.org/our_district/annual_report or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was identified as a "has not been given one of these labels".

Lake Shore High School continues to focus on creating an environment which fosters a strong sense of community for students to become career and college ready. This past year has added an additional focus on the social and emotional well-being of our students as we traverse the COVID-19 pandemic. We rely on local data, state-mandated standardized tests, PowerSchool and stakeholder surveys to indicate our progress and achievement. Upon looking at all of the data in the combined report for the 2019-20 school year, we have identified three challenge areas and a fourth target goal.

1. Achievement gaps within our minority populations
2. Achievement gaps within our special education and at-risk populations
3. Graduation rate for students with disabilities



Actions have been and will continue to be made to address these challenge areas and offer a dynamic, relevant, supportive, individualized education for all students. By doing this, we hope to create an environment that reaches students where they are and allows them to find success. In addition, our counseling and special education departments have policies and procedures in place to check in on student progress, offer and alter accommodations, and communicate with parents/guardians about their student's progress. Regardless of the student's disability, skin color, or birthplace, Lake Shore is striving to be on the cutting edge of preparing all students for a successful place in the work force, in the military, or in post-secondary educational atmosphere.

Lake Shore Public Schools is continuing our 1:1 technology effort at the secondary level this year. Teachers continue to have access to support through our partners at Communications By Design (CBD). This continued access to training is imperative to teachers revolutionizing their classrooms through individualization, technology, and relevance. Since then, teachers have begun using key technology to help students better grasp content (SpringBoard, MathXL, etc.) while continuing to utilize best practices within the classroom. The 1:1 technology and our use of Schoology as a Learning Management System makes truly differentiated learning possible and allows staff to work in real time with students across various learning styles/levels.

Lake Shore High also offers opportunities for students at all levels of learning to achieve their fullest potential. From Personalized Academic Support Systems (PASS) classes, to Advanced Placement (AP) courses, to Career and Technical Education (CTE) programs, Lake Shore has a myriad of ways to help students realize their potential. Our at-risk and special education students benefit from a variety of push-in and pull-out services throughout the school day. We also have "on call" teacher hours available with certified teachers and resident paraprofessionals to assist students when needed. We continue to look to add courses to our AP roster and add additional CTE courses that specifically look to prepare student for relevant, high-wage careers in a variety of career paths. For example, while we already have medical, dental, construct trades, engineering, design, and marketing programs, we have recently added IT, computer science and design courses and will be adding cyber security soon.

On top of that, in order to prepare students for how they will be expected to learn and manage time as they continue their education after high school, we offer several hybrid/virtual/blended learning opportunities giving students the structured freedom they need to excel beyond high school. Along with that, Lake Shore High continues to strive to prepare students for the administration of the SAT.



Due to the COVID-19 pandemic, Spring testing was not completed in 2020 so a comparison to previous years is not available. While some students were able to make up those tests in the Fall, they were not required and with the additional time out of school due to the mandated building closures, any available data is skewed. Overall, Lake Shore High continually works to improve, modify, and enhance our offerings to create the best learning environment for our students.

State law requires that we also report additional information.

Process for Assigning Pupils to the School

All resident Lake Shore students are assigned to a school based on the student’s age, ability level, and residence location within the district. Resident students wishing to attend a school not within their residence boundaries have the option of requesting a transfer through the school office.

Status of the 3-5 Year School Improvement Plan

Lake Shore High School is actively working on their continuous school improvement cycle with the 2018-19 school year. You may review the School Improvement Plan at: http://lakeshoreschools.org/our_district/school_improvement.

Core Curriculum Information

A copy of Lake Shore’s core curriculum can be found on the district website: http://lakeshoreschools.org/departments/curriculum_and_instruction. Lake Shore teachers and administrators work closely with members of the Macomb Intermediate School District and follow the State of Michigan Core Curriculum.

Students Represented at Parent-Teacher Conferences

	Fall 2018-19	Fall 2019-20	Winter 2018-19	Winter 2019-20
Parent(s) Attending for:	326 Students	272 Students	Canceled	181 Students
% of Students Represented by a Parent	26.5%	24%	Canceled	15.7%



Post Secondary Opportunities

2018-19	Participating in Dual Enrollment	Participating in Early College	Enrolled in College Courses (AP)	Enrolled in College Courses (IB)	Receiving Qualifying Score Leading to College Credit
# of Students	19	71	172	29	291
% of Students	1.6%	6%	14%	2.4%	24%

2019-20	Participating in Dual Enrollment	Participating in Early College	Enrolled in College Courses (AP)	Enrolled in College Courses (IB)	Receiving Qualifying Score Leading to College Credit
# of Students	7	62	181	17	267
% of Students	.06%	5.5%	14.53%	1.4%	21.5%

We are very proud of the students and staff at Lake Shore High School as they continue to strive towards excellence.

Sincerely,

Janelle Bross, Principal