

Annual Report for School Year 2007-08 Rodgers Elementary School



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St. Clair Shores, MI 48081
Gr. K-5 & Special Needs Enrollment: 478

Mission Statement

We, the staff of James Rodgers School, believe that children learn best in an active, accepting environment, one that considers individual differences and provides opportunities for each child to experience daily success. Therefore, working in partnership with parents and community, we are committed to providing the motivation, guidance, resources, and encouragement necessary to facilitate learning in a healthy and safe atmosphere.

Technology

Students have weekly access to 30 networked computers and two printers in the lab. Twelve networked stations in the media center are also available with a black/white printer, color printer, and a scanner. All computers are Internet capable for research purposes. A video head-end system allows teachers and students to create presentations and video announcements, and broadcast them to any cable-connected television in the building. In addition, staff has access to a SmartBoard in the computer lab and 12 document projectors.

Parent volunteers assist instructors in the computer lab, and a technician is available part time for media emergencies or repairs.

This year, we added five AV-enhanced classrooms. AV stands for audio visual. A teacher in one of the AV-enhanced classrooms can easily switch between showing a PowerPoint presentation from their computer to displaying student work through the document camera, to watching the news on a current event, to showing a video or DVD.

During the 2007-08 school year, we made several technology upgrades and replacements in accordance with the Lake Shore Technology Plan, and to meet the goals of the Lake Shore Strategic Plan. The district's Instructional Technology Plan was re-written and approved by the state in June. It is posted on the lakeshoreschools.org website.

The following items highlight a few of the technology projects completed at Rodgers:

- Purchased and configured 32 AlphaSmart Neos – per Tech Committee decision
- Installed student computer in each classroom that did not have one
- Installed a used laptop in each classroom as a second student station
- Purchased and configured equipment for new third-grade room

Points of Pride

- Student library aides were created.
- RTI (response to intervention) for third-grade math, second-grade spelling, fifth-grade math
- Successfully completed building-wide writing project.
- Successful clothing giveaway (fall and spring)
- Successful field day
- Special-needs students participated in a local craft fair.
- Choir participated in tree-lighting ceremony and Lac Ste Clair opening baseball.
- Madison Hunwick won the building art award.
- Erin Horn won the Principal's Award.
- Dominick Procopio won the Ken Revoir Citizenship Award.
- PTC sponsored a successful cranium game night and Michigan traveling science night
- Neil Gillich was our Teacher of the Year.
- Jump rope for Heart raised \$3,600 for the American Heart Association.
- Pasta for pennies raised \$3,071 for the Leukemia and Lymphoma Society.
- Science Olympiad was successful under Ms. Mistie Ryan's leadership.
- Rodgers earned an A on the state report card and received accreditation from the State of Michigan through 2010.
- Students met their Reading Month goal (Over 13,000 minutes) and had popcorn and a movie for a reward.
- Students marched in the homecoming parade.
- We had a successful open house/curriculum night.
- Collections of Box Tops for Education raised \$1,371 for our school.

Student Learning

No Child Left Behind

Lake Shore schools strive to deliver programs and services consistent with No Child Left Behind, the U.S. Department of Education guidelines for improving student achievement. For example:

- Programs such as school readiness preschool, diagnostic prescriptive teaching, as well as special education classes for very young students, work to ensure all children will come to school ready to learn.
- Students at all levels actively engage in hands-on math and science instruction linked to real-world applications.
- All students receive instruction in informational reading and using the writing process.
- All students learn to use technology to access and process information.
- LSPS provides comprehensive substance abuse information and prevention programs at all levels.

- LSPS offers two all-day kindergarten classes at each elementary school.
- All students learn appropriate behaviors and anger management strategies through the LifeSkills program plus peer mediation at the middle school and high school.
- LSPS enforces a strict policy of zero tolerance for illegal and controlled substances, weapons and violence on school property.
- All early elementary students receive reading instruction that will prepare them to be reading at grade level by the end of third grade.
- All students receive instruction in math and technology to prepare them for life.

Announcements related to No Child Left Behind

No Child Left Behind requires that schools report the following information to their community:

- Student academic achievement on statewide tests disaggregated by subgroup
- A comparison of students at proficient and non-proficient levels of academic achievement
- High school graduation rates and the percentage of students who remain in school
- Professional qualifications of teachers
- Percentage of students not tested

In addition, parents have a right to learn about options for their children if the schools fail to meet Adequate Yearly Progress for two consecutive years.

Parents can request information about the professional qualifications of their student(s) classroom teacher and about paraprofessionals working with their student(s).

Lake Shore Public Schools has no policy that denies students the right to participate in constitutionally protected prayer.

Parents may request non-disclosure of student information to military recruiters and may request that students not participate in sex education classes.

Parent involvement is required in the development and monitoring of Title I programs. An annual meeting to review the program is required.

Lake Shore Public Schools' Parental Rights Policy

It is the natural, fundamental right of parents and legal guardians to determine and direct the care, teaching and education of their children. The public schools of this district serve the needs of its students by cooperating with the students' parents and legal guardians to develop the students' intellectual capabilities and vocational skills in a safe and positive environment.

In recognition of the rights of parents and legal guardians, the Board shall ensure that a parent or legal guardian responsible for the care and custody of a student enrolled in this school district may do all of the following:

A. Review the curriculum, textbooks and teaching materials of the school in which the student is enrolled at a reasonable time and place and in a reasonable manner.

B. Be present, to a reasonable degree, and at reasonable times and subject to reasonable restrictions, controls and limits, to observe instructional activity in a class or course in which the student is enrolled and present. "Instructional activity" does not include testing.

The Superintendent may develop reasonable administrative guidelines for the implementation of this policy.

Tracking Student Progress

- At the elementary level, we provide a diagnostic prescriptive teacher and paraprofessionals who assist students in learning to read and write. The paraprofessionals also assist students in learning math, science and social studies.
- At the kindergarten level, speech and language pathologists provide support to all students in the acquisition of language and sound symbol awareness.
- Lake Shore is part of the MISD grant project titled "Data 4 Student Success." Through this grant, teachers and administrators at all grade levels are being trained to use Data Director, a data warehouse system, as a means of tracking student progress and identifying areas of student need.
- At the middle school, there is after-school tutoring and a homework club.
- At the high school, algebra and geometry lab courses are available for students struggling in mathematics.
- At the elementary level, additional tutoring is provided to Native American students through the Indian Education Formula Grant.
- Each school has a child study team that focuses on developing plans for students who are having difficulties attaining their academic goals.
- LSPS provides a comprehensive continuum of special education services within the district or at specialized county sites operated by the Macomb Intermediate School District. In 2007-08, a total of 84 district students attended 17 MISD sites. In 2006-07, a total of 84 district students attended 24 of the MISD sites. Placement in special education can be initiated by teacher or parent referral of the student for evaluation by a child study team. If special education is recommended, an individual education plan (IEP) is written for the student. The IEP is reviewed annually to monitor progress and revised as necessary. Call the Special Education Office for information on all services, 285-8610.

- Alternative middle school and high school programs are available at Roseville and North Lake High School for students having adjustment issues in the regular school setting.

Continuous Improvement

Rodgers continues to receive full outcomes accreditation from the North Central Association of Colleges and Schools and the State of Michigan. Rodgers currently has accreditation until 2010. Our school met standards for school improvement, curriculum and professional development, and instructional practices.

During the 2007-08, the Rodgers staff focused predominantly on improving the writing process. The staff worked with Dr. Elaine Weber from the Macomb Intermediate School District to improve the fluency, form and function of writing. The students wrote every day at school and the staff measured their writing performance frequently. As a result, our school assessment measures have indicated that we have improved dramatically in writing. We hope to show this dramatic improvement on our state assessment in October.

Curriculum Alignment

The Michigan Curriculum Framework Model and Grade Level Content Expectations from the Michigan Department of Education, contain recommended standards in core subjects that all students are to learn. Through constant monitoring and adjustment, Lake Shore schools continue to meet all MDE standards in the areas of communications (reading, writing, speaking, listening and viewing), mathematics, science, social studies, health, physical education, fine arts, technology and career and employability skills. In most cases, Lake Shore's curriculum exceeds the MDE requirements.

In 2007-08, we completed the alignment of the K-12 science and math curricula with new state content expectations. In addition, Lake Shore continues to align its career and technical education curriculum with state benchmarks for math, science and language arts.

Copies of Lake Shore's complete K-12 curriculum outline are available from the district educational services office. Please call 285-8460.

Teaching

In line with curriculum, school improvement, the state standards, and the district benchmarks, each Rodgers teacher participates in at least five professional development activities a year, with the outcome of improving student achievement and behavior. Some of the conferences/workshops the staff attended in 2007-08 are: Start Parent Symposium on ASD Autism, K-7 Science GLCES, Testing, SIG-AYP, Updates in Treating Speech Sound Disorders in Children, Strategies for Using 6 Traits in Writing Instruction, MASSW, Write Stuff, DIEBELS, RTI, Overview, Michigan Speech-Language and

Hearing Annual Conference, Beginning Writing, LETRS, Successful Intervention with the Chronically Disruptive Student, Super Skills: a Social Skills Group Program, CPI Training, New and Aspiring Principals, Brain Frames, Curriculum-Based Measurement, Macomb Early Childhood Conference, Educators Workshop Series, Virtual Showcase, Intro to Supplemental Phonemic Awareness, Read to the Code, Persuasive Writing Grades 6-12, Technology Tools for Struggling Math Students, ITI, Positive Behavior Support for Young Children, MI Class Training, New Teacher Academy, and The first 10 Days of School ELA MEAP.

Extended Learning Opportunities

- We operate a preschool program for 4-year-olds.
- St. Clair Shores Adult and Community Education offers summer school opportunities for all students.
- Students from all five of our schools participate in Science Olympiad.
- We have before- and after-school tutoring programs for those who choose to participate.
- Our SAC (School Age Care) program runs before and after school, as well as during the summer.

Arts Education and Humanities for All Students

- We offer instruction in music, drama and visual arts at all grade levels, where students have the opportunity to perform and demonstrate their talents.
- At the middle school and high school, students participate in competitions where their talents are critiqued by professionals.
- The high school and middle school offer a humanities course.

Advanced Coursework

- At the high school, students have the opportunity to take advanced-placement classes, thereby earning college credit. In 2007-08, a total of 45 students took AP exams. A total of 30 scores were in the range to receive college credit.
- At the high school, students have an opportunity to dual-enroll in college and high school. In 2007-08, a total of three students spent part of their academic day in college.
- High school students who qualify can attend the Macomb Mathematics, Science and Technology Center in Warren. In 2007-08, a total of 15 students attended the center.

Opportunities for Learning

Family Involvement

We have many parents who volunteer in the building each day. Volunteers work assisting teachers, running copies of student worksheets, reading with students, helping in the computer lab, and with various writing activities. Parents

also help with field trips, Student Activity Night, field day, talent show, and end-of-the-year activities. Parents are an important part of our school, and they show their support by attending Curriculum Night/Open House, and parent-teacher conferences.

2007-08 parent attendance at Rodgers parent-teacher conferences: Fall 97.6 and Spring 94.3%.

Many Rodgers parents, grandparents, and friends attended the fall and spring concert as well as the Learning Fair and Ice Cream Social. We are proud of the relationship we have with our parents.

Some comments from the parent surveys are:

- Everyone is very nice and always willing to answer questions and/or direct you.
- We moved but chose to stay at Rodgers under Schools of Choice.
- The teacher always keeps me up to date on progress and always returns my calls.
- Staff is always willing to help in any way they can – very pleasant.
- Very knowledgeable and helpful staff
- Teacher is wonderful and the support is good.
- Everyone – from teachers, secretaries, support staff and SACC – everyone is so caring and wonderful. Rodgers is the Best School!
- I don't know how they remember so much about the kids. They have so many.
- Anytime I need something addressed, it is taken care of in a timely manner.
- As parents, we appreciate your staff for advocating for the students.

Student Attendance and Dropout Rates

Our students are successful and comfortable at school. They are here on a daily basis with smiles and an eagerness to learn.

Average daily attendance rate at Rodgers Elementary School: 95.5%

Dropout rate at Lake Shore High School:

<u>Grade</u>	<u>Rate</u>
9th	1.28%
10th	2.5 %
11th	0%
12th	2.3%

Graduation rate at Lake Shore High School: 90.95%

Four-year Education and Employment Plan

The education development plan (EDP) is developed for all students at grade 7 as part of their comprehensive guidance and counseling program. This process prepares students to take courses in their career pathway.

School Facilities

Lake Shore Public Schools takes pride in its buildings and is excited for the students who are learning in an environment suited for the 21st century. All classrooms within Lake Shore Public Schools have been updated with computer workstations, telephones and TVs to meet the needs of students.

All elementary schools carry the same theme throughout the grade levels. For instance, the Masonic Heights second-grade classroom looks similar to the second-grade classrooms at Violet and Rodgers elementary schools, carrying similar equipment and style. All elementary schools are equipped with science discovery rooms and art rooms.

Kennedy Middle School and Lake Shore High School have equipment in the classrooms similar to the elementary schools. Both Kennedy Middle School and Lake Shore High School have all the latest accommodations suitable for 21st century secondary schools. The Lake Shore High School sports complex has the needed equipment to compete in all field, track and other sporting events. The sports complex is equipped with a synthetic track, irrigated natural-turf football field and well-appointed press box for visiting team rooms.

St. Clair Shores Adult and Community Education programs are housed in three of Lake Shore Public Schools' non-K-12 buildings. North Lake Alternative High School and other adult education programs are located in the Born Center. Multiple childcare programs and a Macomb Intermediate Schools Autistic program are utilizing space in the Taylor building. The North Shore building is the current home of the St. Clair Shores Adult and Community Education administration and other programs.

Lake Shore Public Schools has implemented a Deferred Maintenance Program that schedules needed capital repairs to the buildings and grounds of the district. This year, projects included new master clock systems at Lake Shore High School and Violet Elementary, and minor site improvements at all district buildings – including sidewalk replacement in needed areas to prevent trip hazards, new staff entrance at the Lake Shore High School, and renovations to the concession stand. Other projects include new band and choir-room corridor doors.

Lake Shore has also implemented a security plan that makes recommendations relating to both the district's buildings and to its current emergency procedures. Lake Shore has already completed the first phase of the security-plan renovations, which included the installation of secured-access entrances to all district buildings. The secured-access entrances allow access to the school buildings only through the main office after the morning school bell. The district has also installed additional cameras to the current CCTV system at Lake Shore High School and installed a complete CCTV system at Kennedy Middle School.

In August, the Lake Shore community approved an extension to the 1997 bond issue that will generate funds to complete the security-plan renovations and construct additions to Lake Shore High School, Kennedy Middle School and Masonic Heights Elementary, and expand the current technology plan. At Lake Shore High School and Masonic Heights Elementary, new gymnasiums will be constructed; Kennedy Middle School will receive a new secure front entrance, and all three elementary buildings will obtain additional playground equipment. In addition to the revenues generated by the bond extension, Lake Shore Public Schools will be contributing funds from its savings for additional projects. These projects include artificial turf at the Lake Shore High School Stadium, upgrades to the energy-management systems, and parking-lot renovations at Rodgers Elementary to address safety concerns.

Our facilities are in excellent condition and provide no barriers to the learning process. From an ongoing cleanliness perspective, the district has strict custodial cleaning schedules in place and is sufficiently budgeted going forward to cover the cost of any deferred maintenance issues.

Student Achievement

Rodgers Elementary School's Education, YES! Report Card grade: A. Also, Rodgers made AYP, as required by No Child Left Behind. We are very proud of our students. They continue to strive to do their personal best. As a staff we continue to focus on improving student learning and student achievement. Parents, thank you for your continued support to help our students make academic, social and emotional growth each year.

Achievement Status

This portion of the state Education, YES! Report Card is based on whether or not students achieved in the proficient range on the MEAP test. For Rodgers Elementary School's MEAP scores, please refer to the charts on pages 4, 5 and 6.

Achievement Change

This portion of the state Education, YES! Report Card is based on the notion of a trend line to show change in achievement from year to year. An analysis of Lake Shore's MEAP data indicates improvements in student achievement, which have us on track to meet the requirements of No Child Left Behind.

Achievement Growth

- In elementary reading and math, we have a pre- and post-assessment system so we have evidence of growth. Also, the state has developed an assessment system for grades 3 through 8 that helps to determine yearly academic growth.

Rodgers Elementary School Grade 3 MEAP report for 2007-08

% represents the percentage of students who had proficient scores on the tests. Chart shows both 2006-07 and 2007-08.

Category	Grade 3 number of students			Reading		Writing		English/ language arts		Math	
	Enrolled	Tested	% tested	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
Total school	73	73	100%	88%	89%	49%	62%	78%	79%	94%	94%
Female	51	51	100%	91%	88%	51%	65%	83%	80%	97%	94%
Male	22	22	100%	85%	91%	47%	55%	74%	77%	91%	95%
American Indian	<10*										
Asian	0										
Black	<10										
Hispanic	0										
White	62	60	97%	90%	90%	49%	62%	79%	80%	96%	95%
Multiracial	0										
Economically disadvantaged	30	21	70%	91%	86%	45%	57%	77%	71%	95%	95%
Special Education	<10			60%		10%		20%		80%	
Standard Accomodations	0			60%		10%		30%		70%	
Non-standard	0										
Limited English Proficiency	0										
Formerly Ltd. English Proficiency	0										
Migrant	0										
Homeless	0										

*No summary scores available for a category with fewer than 10 students.

- Elementary report cards are developed so that there is assessment of content expectations and benchmarks at each grade level. We have common classroom assessments for all benchmarks in mathematics. English/language arts assessments are being developed.
- All grade levels use the Data Director system to track student achievement and its growth in specific content areas.

Note: This annual report complies with Public Act 25 and the new state legislation titled Education Yes! – A Yardstick for Excellent Schools. If you would like any additional public information regarding Lake Shore Public Schools, please contact the Superintendent's Office at (586) 285-8480.

Rodgers Elementary School Grade 4 MEAP report for 2007-08

% represents the percentage of students who had proficient scores on the tests. Chart shows both 2006-07 and 2007-08.

Category	Grade 4 number of students			Reading		Writing		English/ language arts		Math	
	Enrolled	Tested	% tested	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
Total school	91	87	96%	90%	86%	46%	40%	79%	79%	88%	85%
Female	41	38	93%	86%	84%	49%	53%	77%	82%	83%	84%
Male	50	49	98%	95%	88%	48%	31%	81%	78%	92%	86%
American Indian	<10*										
Asian	0										
Black	<10										
Hispanic	<10										
White	81	79	98%	93%	87%	46%	39%	80%	80%	89%	86%
Multiracial	<10										
Economically disadvantaged	25	24	96%	75%	92%	25%	29%	50%	83%	65%	96%
Special Education	15	11	73%		45%		18%		27%		55%
Standard Accomodations	0			50%		20%		30%		55%	
Non-standard	0										
Limited English Proficiency	0										
Formerly Ltd. English Proficiency	0										
Migrant	0										
Homeless	0										

*No summary scores available for a category with fewer than 10 students.

Rodgers Elementary School Grade 5 MEAP report for 2007-08

% represents the percentage of students who had proficient scores on the tests. Chart shows both 2006-07 and 2007-08.

Category	Grade 5 number of students			Reading		Writing		English/ language arts		Math		Science	
	Enrolled	Tested	% tested	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
Total school	83	76	92%	87%	88%	60%	67%	82%	86%	75%	78%	88%	91%
Female	38	35	92%	93%	91%	75%	74%	91%	89%	82%	80%	93%	89%
Male	45	42	93%	81%	85%	44%	61%	72%	83%	67%	76%	84%	93%
American Indian	<10*												
Asian	0												
Black	<10												
Hispanic	<10												
White	70	66	94%	88%	88%	58%	68%	82%	85%	76%	77%	89%	92%
Multiracial	<10												
Economically disadvantaged	27	15	56%	83%	67%	63%	33%	75%	67%	67%	60%	79%	75%
Special Education	16	11	69%	40%	-	10%	-	40%	-	30%	50%	100%	73%
Standard Accomodations	0												
Non-standard	0												
Limited English Proficiency	<10												
Formerly Ltd. English Proficiency	0												
Migrant	0												
Homeless	0												

*No summary scores available for a category with fewer than 10 students.