

# Lake Shore Public Schools

## District Annual Report – 2007-08 school year

*We build successful futures for all – one student at a time.*

### District Mission Statement

Lake Shore will ensure a high-quality education so that each student acquires the skills, knowledge and character to excel in meeting the challenges and opportunities of a rapidly changing world.

### Technology

During the 2007-08 school year, we made several technology upgrades and replacements in accordance with the Lake Shore Technology Plan, and to meet the goals of the Lake Shore Strategic Plan. The district's Instructional Technology Plan was re-written and approved by the state in June. It is posted on the lakeshoreschools.org website.

The following items highlight a few of the technology projects completed:

#### District-wide

- Installed Office 2007 on every computer
- Installed new version of ZenWorks, the configuration management application we use to control and image work stations
- Facilitated installation of new Meal Magic software – Food Service management system
- Arranged two 2-day Office 2007 training sessions for district secretaries
- Organized and provided Office 2007 training for all other staff members – over 1,10 attended seven sessions held in August.
- Installed check scanner to streamline business office check deposits
- Purchased and installed projectors and documents cameras for several classrooms

#### Lake Shore High School

- Re-modeled and re-cabled business department lab in Room 104
- Re-modeled and re-cabled Career Center for use as a Carnegie math lab – installed 32 new desktop PCs
- Installed 16 new desktop PCs in the library
- Purchased, installed and imaged 16 new laptops for mobile lab (part of the technology replacement plan)
- Installed new version of NovaNet in At-Risk lab

#### Kennedy Middle School

- Purchased, installed and imaged 32 new laptops for two mobile labs (part of the technology replacement plan)
- Installed 32 new desktop computers in Tech-Ed lab (part of the technology replacement plan)
- Installed and configured new version of Carnegie Math program for summer school
- Upgraded broadcast cart to accommodate new student

news broadcast program

- Purchased and configured 10 iPods and accessories for new “Walk Club” program

#### Masonic

- Installed a used laptop in each classroom as a second student station
- Purchased and configured equipment for new kindergarten room

#### Rodgers

- Purchased and configured 32 AlphaSmart Neos – per Tech Committee decision
- Installed student computer in each classroom that did not have one
- Installed a used laptop in each classroom as a second student station
- Purchased and configured equipment for new third-grade room

#### Violet

- Purchased and configured 32 AlphaSmart Neos – per Tech Committee decision
- Installed a used laptop in each classroom as a second student station
- Purchased and configured equipment for new kindergarten room

#### Born

- Installed new version of NovaNet in At-Risk lab
- Purchased and configured two new teacher's workstations
- Installed a 20-station thin-client lab

### Student learning

#### No Child Left Behind

Lake Shore schools strive to deliver programs and services consistent with No Child Left Behind, the U.S. Department of Education guidelines for improving student achievement. For example:

- Programs such as school readiness preschool, diagnostic prescriptive teaching, as well as special education classes for very young students, work to ensure all children will come to school ready to learn.
- Students at all levels actively engage in hands-on math and science instruction linked to real-world applications.
- All students receive instruction in informational reading and using the writing process.
- All students learn to use technology to access and process information.
- LSPS provides comprehensive substance abuse information and prevention programs at all levels.

- LSPS offers two all-day kindergarten classes at each elementary school.
- All students learn appropriate behaviors and anger management strategies through the LifeSkills program plus peer mediation at the middle school and high school.
- LSPS enforces a strict policy of zero tolerance for illegal and controlled substances, weapons and violence on school property.
- All early elementary students receive reading instruction that will prepare them to be reading at grade level by the end of third grade.
- All students receive instruction in math and technology to prepare them for life.

#### Announcements related to No Child Left Behind

No Child Left Behind requires that schools report the following information to their community:

- Student academic achievement on statewide tests disaggregated by subgroup
- A comparison of students at proficient and non-proficient levels of academic achievement
- High school graduation rates and the percentage of students who remain in school
- Professional qualifications of teachers
- Percentage of students not tested

In addition, parents have a right to learn about options for their children if the schools fail to meet Adequate Yearly Progress for two consecutive years.

Parents can request information about the professional qualifications of their student(s) classroom teacher and about paraprofessionals working with their student(s).

Lake Shore Public Schools has no policy that denies students the right to participate in constitutionally protected prayer.

Parents may request non-disclosure of student information to military recruiters and may request that students not participate in sex education classes.

Parent involvement is required in the development and monitoring of Title I programs. An annual meeting to review the program is required.

#### Lake Shore Public Schools'

#### Parental Rights Policy

It is the natural, fundamental right of parents and legal guardians to determine and direct the care, teaching and education of their children. The public schools of this district serve the needs of its students by cooperating with the students' parents and legal guardians to develop the students' intellectual capabilities and vocational skills in a safe and positive environment.

In recognition of the rights of parents and legal guardians, the Board shall ensure that a parent or legal guardian responsible for the care and custody of a student enrolled in this school district may do all of the following:

A. Review the curriculum, textbooks and teaching materials of the school in which the student is enrolled at a reasonable time and place and in a reasonable manner.

B. Be present, to a reasonable degree, and at reasonable times and subject to reasonable restrictions, controls and limits, to observe instructional activity in a class or course in which the student is enrolled and present. “Instructional activity” does not include testing.

The Superintendent may develop reasonable administrative guidelines for the implementation of this policy.

## Points of Pride

- Our three elementary schools began practicing RTI (Response to Intervention), a system of assessing students to determine their levels and providing more support to those who need help.
- For the fourth time in the district’s history, both the Lake Shore High School and Kennedy Middle School Jazz Ensembles received the highest ratings at their competitions and earned the honor of performing at the Detroit International Jazz Festival.
- The Lake Shore High School Choirs competed in the Bahamas Cruise Festival and were declared the winners of the 2008 Cruise Festival Overall Grand Championship Award for Mixed Choir Class AA.
- Through the Global Education Pilot Project, Lake Shore hosted 19 Chinese students from our partner school in China. Next spring, a group of Kennedy Middle School students and chaperons will visit China and stay in the dormitories of our partner school.
- The Lake Shore High School Varsity Softball Team earned its eighth consecutive district title.
- The Lake Shore High School Girls Soccer Team earned the Gold Division Championship and an MHSAA District Final berth.
- The Lake Shore High School Varsity Baseball Team ended the season ranked Number One in the state as they wrapped up back-to-back MAC Blue Division Titles.
- The Lake Shore High School Girls Swimming and Diving Team finished fourth in the MAC Gold.
- Kennedy Middle School received a \$6,000 DTE Energy grant for mathematics education.
- In May, Violet Elementary enjoyed its 14th Annual Math Adventure Day, in which eighth-graders from Kennedy Middle School come to work on math activities with Violet students.
- The Kennedy Middle School National Junior Honor Society donated \$637.00 to St. Jude’s Children’s Research Hospital, and collected over 300 toys for the Light House Outreach Center in Roseville.
- Masonic Heights Elementary’s second annual spaghetti dinner raised \$3,000 for the school’s playground equipment.
- Rodgers Elementary held two clothing giveaway events – one in the winter and one in the spring.
- Rodgers Elementary created new library aide positions for upper elementary students.
- Violet Elementary held its First Annual Fun Walk on September 26 and raised over \$11,500 for the PTC.

## Tracking Student Progress

- At the elementary level, we provide a diagnostic prescriptive teacher and paraprofessionals who assist students in learning to read and write. The paraprofessionals also assist students in learning math, science and social studies.
- At the kindergarten level, speech and language pathologists provide support to all students in the acquisition of language and sound symbol awareness.
- Lake Shore is part of the MISD grant project titled “Data 4 Student Success.” Through this grant, teachers and administrators at all grade levels are being trained to use Data Director, a data warehouse system, as a means of tracking student progress and identifying areas of student need.
- At the middle school, there is after-school tutoring and a homework club.
- At the high school, algebra and geometry lab courses are available for students struggling in mathematics.
- At the elementary level, additional tutoring is provided to Native American students through the Indian Education Formula Grant.
- Each school has a child study team that focuses on developing plans for students who are having difficulties attaining their academic goals.
- LSPS provides a comprehensive continuum of special education services within the district or at specialized county sites operated by the Macomb Intermediate School District. In 2007-08, a total of 84 district students attended 17 MISD sites. In 2006-07, a total of 84 district students attended 24 of the MISD sites. Placement in special education can be initiated by teacher or parent referral of the student for evaluation by a child study team. If special education is recommended, an individual education plan (IEP) is written for the student. The IEP is reviewed annually to monitor progress and revised as necessary. Call the Special Education Office for information on all services, 285-8610.
- Alternative middle school and high school programs are available at Roseville and North Lake High School for students having adjustment issues in the regular school setting.

## Continuous Improvement

School improvement efforts across the district have their basis in the North Central Association (NCA) accreditation process and the Michigan Curriculum Framework. All of Lake Shore’s schools are NCA accredited and have been involved with peer review teams. Staff, parents and students continue to work together to formulate target goals, plan and implement processes to improve student learning and bring about positive change in their building. The district improvement team, comprised of staff and community members from each building, meets several times a year to review and revise curriculum, courses and programs, and assist in setting overall direction toward continuous improvement.

## District Improvement Goals

1. Review new programs and courses, and make recommendations to the Board of Education.
2. Evaluate courses previously approved within the last three years.
3. Review curricula and make recommendations to the Board of Education.
4. Review new school improvement framework, and modify and adjust process as needed based on the new framework.

5. Review new teaching and learning standards, and make recommendations for modification of current Lake Shore core teaching standards.

## Curriculum Alignment

The Michigan Curriculum Framework Model and Grade Level Content Expectations from the Michigan Department of Education, contain recommended standards in core subjects that all students are to learn. Through constant monitoring and adjustment, Lake Shore schools continue to meet all MDE standards in the areas of communications (reading, writing, speaking, listening and viewing), mathematics, science, social studies, health, physical education, fine arts, technology and career and employability skills. In most cases, Lake Shore’s curriculum exceeds the MDE requirements.

In 2007-08, we completed the alignment of the K-12 science and math curricula with new state content expectations. In addition, Lake Shore continues to align its career and technical education curriculum with state benchmarks for math, science and language arts.

Copies of Lake Shore’s complete K-12 curriculum outline are available from the district educational services office. Please call 285-8460.

## Teaching

### Teacher Quality and Professional Development

- Teachers from the elementary and middle school levels received training in Susan Kovalik’s Integrated Thematic Instruction.
- At all levels, technology training has included the use of software programs such as Blackboard, Data Director, an electronic grading system, and MI CLIMB, as well as software that is specific to programs or grade levels.
- Elementary teachers continue MLPP (Michigan Literacy Progress Profile) training, and middle school teachers continue training in MI CLASS, the middle school literacy project. High school teachers began training in secondary literacy through the Reading Apprenticeship program.
- Teachers at all levels have begun training in the Professional Learning Communities process.

### Extended Learning Opportunities

- We operate a preschool program for 4-year-olds.
- St. Clair Shores Adult and Community Education offers summer school opportunities for all students.
- Students from all five of our schools participate in Science Olympiad.
- We have before- and after-school tutoring programs for those who choose to participate.
- Our SAC (School Age Care) program runs before and after school, as well as during the summer.

### Arts Education and Humanities for All Students

- We offer instruction in music, drama and visual arts at all grade levels, where students have the opportunity to perform and demonstrate their talents.
- At the middle school and high school, students participate in competitions where their talents are critiqued by professionals.
- The high school and middle school offer a humanities course.

### Advanced Coursework

- At the high school, students have the opportunity to take advanced-placement classes, thereby earning college credit. In 2007-08, a total of 45 students took AP exams. A total of 30 scores were in the range to receive college credit.
- At the high school, students have an opportunity to dual-enroll in college and high school. In 2007-08, a total of three students spent part of their academic day in college.
- High school students who qualify can attend the Macomb Mathematics, Science and Technology Center in Warren. In 2007-08, a total of 15 students attended the center.
- Lake Shore participates in the International Academy of Macomb. In 2007-08, three Lake Shore High School students attended the academy.

### **Opportunities for learning**

#### Family Involvement

- Parents may reach our teachers by e-mail or voicemail, as teachers have their own telephone lines and e-mail addresses.
- We hold open house events at the beginning of each school year.
- We hold parent-teacher conferences in the fall and spring of each year.

#### **2007-08 parent attendance at parent-teacher conferences:**

At Masonic Heights: Fall 92% and Spring 93%

At Rodgers: Fall 97.6% and Spring 94.3%

At Violet: Fall 92% and Spring 93%

At Kennedy Middle School: Fall 75% and Spring 53%

#### **2007-08 parent-teacher contacts at Lake Shore High School:**

Fall: 1,892 contacts, and Spring: 1,550 contacts

### Student Attendance and Dropout Rate

#### **Average daily attendance rate:**

At Masonic Heights: 95.28%

At Rodgers: 95.5%

At Violet: 93.55 %

At Kennedy Middle School: 95.46%

At Lake Shore High School: 94%

#### **Dropout rate at Lake Shore High School:**

Grade    Rate

9th        1.28%

10th      2.5 %

11th      0%

12th      2.3%

#### **Graduation rate at Lake Shore High School:**

90.95%

### Four-year Education and Employment Plan

The education development plan (EDP) is developed for all students at grade 7 as part of their comprehensive guidance and counseling program. This process prepares students to take courses in their career pathway.

### School Facilities

Lake Shore Public Schools takes pride in its buildings and is excited for the students who are learning in an environment suited for the 21st century. All classrooms within Lake Shore Public Schools have been updated with computer workstations, telephones and TVs to meet the needs of students.

All elementary schools carry the same theme throughout the grade levels. For instance, the Masonic Heights second-grade classroom looks similar to the second-grade classrooms at Violet and Rodgers elementary schools, carrying similar equipment and style. All elementary schools are equipped with science discovery rooms and art rooms.

Kennedy Middle School and Lake Shore High School have equipment in the classrooms similar to the elementary schools. Both Kennedy Middle School and Lake Shore High School have all the latest accommodations suitable for 21st century secondary schools. The Lake Shore High School sports complex has the needed equipment to compete in all field, track and other sporting events. The sports complex is equipped with a synthetic track, irrigated natural-turf football field and well-appointed press box for visiting team rooms.

St. Clair Shores Adult and Community Education programs are housed in three of Lake Shore Public Schools' non-K-12 buildings. North Lake Alterative High School and other adult education programs are located in the Born Center. Multiple childcare programs and a Macomb Intermediate Schools Autistic program are utilizing space in the Taylor building. The North Shore building is the current home of the St. Clair Shores Adult and Community Education administration and other programs.

Lake Shore Public Schools has implemented a Deferred Maintenance Program that schedules needed capital repairs to the buildings and grounds of the district. This year, projects included new master clock systems at Lake Shore High School and Violet Elementary, and minor site improvements at all district buildings – including sidewalk replacement in needed areas to prevent trip hazards, new staff entrance at the Lake Shore High School, and renovations to the concession stand. Other projects include new band and choir-room corridor doors.

Lake Shore has also implemented a security plan that makes recommendations relating to both the district's buildings and to its current emergency procedures. Lake Shore has already completed the first phase of the security-plan renovations, which included the installation of secured-access entrances to all district buildings. The secured-access entrances allow access to the school buildings only through the main office after the morning school bell. The district has also installed additional cameras to the current CCTV system at Lake Shore High School and installed a complete CCTV system at Kennedy Middle School.

In August, the Lake Shore community approved an extension to the 1997 bond issue that will generate funds to complete the security-plan renovations and construct additions to Lake Shore High School, Kennedy Middle School and Masonic Heights Elementary, and expand the current technology plan. At Lake Shore High School and Masonic Heights Elementary, new gymnasiums will be constructed; Kennedy Middle School will receive a new secure front entrance, and all three elementary buildings will obtain additional playground equipment. In addition to the revenues generated by the bond extension, Lake Shore Public Schools

will be contributing funds from its savings for additional projects. These projects include artificial turf at the Lake Shore High School Stadium, upgrades to the energy-management systems, and parking-lot renovations at Rodgers Elementary to address safety concerns.

Our facilities are in excellent condition and provide no barriers to the learning process. From an ongoing cleanliness perspective, the district has strict custodial cleaning schedules in place and is sufficiently budgeted going forward to cover the cost of any deferred maintenance issues.

### **Student achievement**

#### **Lake Shore Public Schools' Education, YES!**

#### **Report Card grades:**

**Masonic Heights Elementary: A**

**Rodgers Elementary: A**

**Violet Elementary: A**

**Kennedy Middle School: A**

**Lake Shore High School: C**

Also, all five schools made Adequate Yearly Progress, as required by No Child Left Behind.

#### Achievement Status

This portion of the state Education, YES! Report Card is based on whether or not students achieved in the proficient range on the MEAP test. For the district's MEAP scores, please refer to the charts on pages A.R. 4 through A.R. 7.

#### Achievement Change

This portion of the state Education, YES! Report Card is based on the notion of a trend line to show change in achievement from year to year. An analysis of Lake Shore's MEAP data indicates improvements in student achievement, which have us on track to meet the requirements of No Child Left Behind.

#### Achievement Growth

- In elementary reading and math, we have a pre- and post-assessment system so we have evidence of growth. Also, the state has developed an assessment system for grades 3 through 8 that helps to determine yearly academic growth.
- Elementary report cards are developed so that there is assessment of content expectations and benchmarks at each grade level. We have common classroom assessments for all benchmarks in mathematics. English/language arts assessments are being developed.
- All grade levels use the Data Director system to track student achievement and its growth in specific content areas.

*Note: This annual report complies with Public Act 25 and the new state legislation titled Education Yes! – A Yardstick for Excellent Schools. If you would like any additional public information regarding Lake Shore Public Schools, please contact the Superintendent's Office at (586) 285-8480.*

## Lake Shore Public Schools Grade 3 MEAP report for 2007-08

% represents the percentage of students who had proficient scores on the tests. Chart shows both 2006-07 and 2007-08.

Category	Grade 3 number of students			Reading		Writing		English/ language arts		Math	
	Enrolled	Tested	% tested	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
Total school	224	222	99%	90%	83%	49%	50%	81%	74%	93%	93%
Female	123	123	100%	93%	85%	57%	54%	87%	74%	95%	92%
Male	101	99	98%	88%	82%	43%	45%	75%	75%	91%	95%
American Indian	<10*										
Asian	<10										
Black	<10										
Hispanic	<10										
White	201	201	100%	91%	83%	50%	51%	80%	74%	95%	94%
Multiracial	<10										
Economically disadvantaged	69	69	100%	90%	78%	40%	43%	73%	68%	97%	93%
Special Education	34	31	91%	68%	48%	18%	13%	39%	29%	79%	87%
Standard Accomodations	14	14	100%	72%	29%	11%	9%	44%	23%	75%	75%
Non-standard	0										
Limited English Proficiency	<10										
Formerly Ltd. English Proficiency	<10										
Migrant	0										
Homeless	0										

\*No summary scores available for a category with fewer than 10 students.

## Lake Shore Public Schools Grade 4 MEAP report for 2007-08

% represents the percentage of students who had proficient scores on the tests. Chart shows both 2006-07 and 2007-08.

Category	Grade 4 number of students			Reading		Writing		English/ language arts		Math	
	Enrolled	Tested	% tested	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
Total school	236	231	97%	90%	85%	48%	35%	82%	77%	90%	86%
Female	114	110	96%	89%	91%	50%	46%	84%	85%	89%	88%
Male	122	121	99%	91%	80%	47%	26%	79%	69%	92%	83%
American Indian	<10*										
Asian	<10										
Black	<10										
Hispanic	<10										
White	210	210	100%	90%	85%	48%	36%	82%	76%	90%	86%
Multiracial	<10										
Economically disadvantaged	65	65	100%	86%	92%	37%	29%	73%	80%	87%	94%
Special Education	42	39	92%	70%	51%	25%	10%	55%	31%	74%	51%
Standard Accomodations	21	21	100%	76%	-	14%	6%	50%	18%	70%	62%
Non-standard	0										
Limited English Proficiency	<10										
Formerly Ltd. English Proficiency	0										
Migrant	0										
Homeless	0										

\*No summary scores available for a category with fewer than 10 students.

## Lake Shore Public Schools Grade 5 MEAP report for 2007-08

% represents the percentage of students who had proficient scores on the tests. Chart shows both 2006-07 and 2007-08.

Category	Grade 5 number of students			Reading		Writing		English/ language arts		Math		Science	
	Enrolled	Tested	% tested	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
Total school	243	234	96%	87%	86%	60%	67%	80%	84%	74%	77%	85%	88%
Female	117	114	97%	89%	88%	69%	68%	82%	82%	73%	77%	85%	87%
Male	126	122	96%	85%	84%	50%	66%	78%	82%	74%	77%	85%	89%
American Indian	16	14	87%	<10*	79%	<10	79%	<10	79%	<10	86%	<10	100%
Asian	<10												
Black	11	10	90%	73%	100%	47%	50%	60%	90%	53%	70%	57%	83%
Hispanic	<10												
White	207	205	99%	90%	77%	61%	47%	83%	75%	76%	77%	87%	88%
Multiracial	<10												
Economically disadvantaged	60	60	100%	80%	77%	59%	47%	71%	75%	62%	72%	85%	77%
Special Education	47	42	89%	62%	60%	28%	36%	49%	50%	46%	53%	82%	70%
Standard Accomodations	10	10	100%	50%	30%	15%	19%	35%	31%	64%	55%	75%	67%
Non-standard	0												
Limited English Proficiency	0												
Formerly Ltd. English Proficiency	0												
Migrant	0												
Homeless	<10												

\*No summary scores available for a category with fewer than 10 students.

## Lake Shore Public Schools Grade 6 MEAP report for 2007-08

% represents the percentage of students who had proficient scores on the tests. Chart shows both 2006-07 and 2007-08.

Category	Grade 6 number of students			Reading		Writing		English/ language arts		Math		Social studies	
	Enrolled	Tested	% tested	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
Total school	242	237	97%	88%	86%	84%	**	84%	59%	76%	73%	77%	73%
Female	120	118	98%	90%	87%	88%	**	86%	59%	74%	70%	73%	72%
Male	122	119	97%	86%	87%	79%	**	83%	59%	78%	75%	82%	74%
American Indian	<10*												
Asian	<10												
Black	14	14	100%	69%	93%	83%	**	75%	71%	62%	64%	67%	64%
Hispanic	<10												
White	207	207	100%	89%	86%	84%	**	85%	60%	79%	73%	78%	75%
Multiracial	<10												
Economically disadvantaged	84	84	100%	86%	85%	85%	**	82%	52%	62%	65%	76%	65%
Special Education	31	26	84%	76%	85%	48%	**	48%	38%	42%	42%	54%	46%
Standard Accomodations	0												
Non-standard	0												
Limited English Proficiency	<10												
Formerly Ltd. English Proficiency	0												
Migrant	0												
Homeless	<10												

\*No summary scores available for a category with fewer than 10 students.

\*\*Score was invalid because of error in test administration.

## Lake Shore Public Schools Grade 7 MEAP report for 2007-08

% represents the percentage of students who had proficient scores on the tests. Chart shows both 2006-07 and 2007-08.

Category	Grade 7 number of students			Reading		Writing		English/ language arts		Math	
	Enrolled	Tested	% tested	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
<b>Total school</b>	258	249	96%	86%	76%	79%	88%	82%	83%	64%	75%
<b>Female</b>	128	124	97%	91%	77%	86%	93%	87%	86%	64%	73%
<b>Male</b>	130	125	96%	82%	74%	74%	82%	79%	79%	64%	77%
<b>American Indian</b>	14	13	92%	<10*	92%	<10	100%	<10	92%	<10	46%
<b>Asian</b>	<10										
<b>Black</b>	<10										
<b>Hispanic</b>	<10										
<b>White</b>	228	221	96%	87%	76%	79%	87%	83%	83%	67%	76%
<b>Multiracial</b>	<10										
<b>Economically disadvantaged</b>	77	77	100%	79%	71%	77%	88%	71%	81%	68%	75%
<b>Special Education</b>	35	26	74%	62%	46%	41%	58%	52%	54%	34%	46%
<b>Standard Accomodations</b>	0										
<b>Non-standard</b>	0										
<b>Limited English Proficiency</b>	<10										
<b>Formerly Ltd. English Proficiency</b>	0										
<b>Migrant</b>	0										
<b>Homeless</b>	0										

\*No summary scores available for a category with fewer than 10 students.

## Lake Shore Public Schools Grade 8 MEAP report for 2007-08

% represents the percentage of students who had proficient scores on the tests. Chart shows both 2006-07 and 2007-08.

Category	Grade 8 number of students			Reading		Writing		English/ language arts		Math		Science	
	Enrolled	Tested	% tested	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
<b>Total school</b>	260	251	96%	80%	77%	83%	74%	81%	75%	77%	79%	82%	85%
<b>Female</b>	119	115	96%	81%	85%	88%	84%	84%	85%	74%	80%	79%	87%
<b>Male</b>	141	136	96%	78%	70%	79%	65%	79%	67%	80%	79%	85%	84%
<b>American Indian</b>	<10*												
<b>Asian</b>	<10												
<b>Black</b>	20	19	95%	79%	68%	71%	74%	86%	74%	71%	63%	69%	68%
<b>Hispanic</b>	<10												
<b>White</b>	225	217	96%	80%	77%	85%	74%	81%	75%	79%	82%	83%	87%
<b>Multiracial</b>	<10												
<b>Economically disadvantaged</b>	83	83	100%	74%	77%	75%	73%	75%	78%	68%	80%	79%	83%
<b>Special Education</b>	33	25	75%	41%	52%	36%	40%	36%	48%	36%	56%	68%	56%
<b>Standard Accomodations</b>	0												
<b>Non-standard</b>	0												
<b>Limited English Proficiency</b>	<10												
<b>Formerly Ltd. English Proficiency</b>	0												
<b>Migrant</b>	0												
<b>Homeless</b>	0												

\*No summary scores available for a category with fewer than 10 students.

### Lake Shore Public Schools Grade 9 MEAP report for 2007-08

% represents the percentage of students who had proficient scores on the test.  
 Chart shows both 2006-07 and 2007-08 results

Category	Grade 9 number of students			Social studies	
	Enrolled	Tested	% tested	06-07	07-08
<b>Total School</b>	289	278	96%	81%	77%
<b>Female</b>	120	119	99%	74%	80%
<b>Male</b>	169	159	94%	88%	75%
<b>American Indian</b>	15	15	100%	100%	53%
<b>Asian</b>	<10*				
<b>Black</b>	21	19	90%	67%	84%
<b>Hispanic</b>	<10				
<b>White</b>	244	236	97%	81%	78%
<b>Multiracial</b>	<10				
<b>Economically Disadvantaged</b>	<10				
<b>Special Education</b>	31	20	66%	52%	25%
<b>Standard Accomodations</b>	18	18	100%	<10	22%
<b>Non-standard</b>	0				
<b>Limited English Proficiency</b>	0				
<b>Formerly Ltd. English Proficiency</b>	0				
<b>Migrant</b>	0				
<b>Homeless</b>	0				

\*No summary scores available for a category with fewer than 10 students.

### ACT Composite Scores

	05-6	06-07	07-08
<b>Lake Shore average</b>	20.5	20.7	18.4
<b>State average</b>	21.5	21.5	19.6
<b>National average</b>	21.1	21.2	21.1

### Lake Shore Public Schools Michigan Merit Exam report for 2007-08

% represents the percentage of students who had proficient scores on the tests. Chart shows both 2006-07 and 2007-08.

Category	Grade 11 number of students			Reading		Writing		English/ language arts		Math		Science		Social studies	
	Enrolled	Tested	% tested	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	05-06	07-08
<b>Total school</b>	274	273	99%	52%	67%	30%	41%	44%	55%	41%	44%	58%	60%	88%	83%
<b>Female</b>	140	140	100%	57%	72%	37%	46%	52%	59%	38%	38%	56%	57%	91%	80%
<b>Male</b>	134	133	99%	48%	56%	22%	32%	35%	45%	45%	47%	60%	58%	84%	80%
<b>American Indian</b>	<10*														
<b>Asian</b>	<10														
<b>Black</b>	10	10	100%	20%	50%	20%	20%	20%	30%	10%	10%	10%	30%	70%	64%
<b>Hispanic</b>	<10														
<b>White</b>	247	246	99%	53%	65%	30%	40%	44%	54%	43%	44%	59%	58%	88%	80%
<b>Multiracial</b>	<10														
<b>Econ. disadvantaged</b>	76	76	100%	42%	61%	18%	30%	35%	46%	29%	33%	54%	53%	86%	72%
<b>Special Education</b>	23	14	60%	10%	14%	0%	0%	10%	14%	0%	0%	19%	14%	63%	50%
<b>Standard Accomodations</b>	15	15	100%	8%	20%	0%	0%	8%	20%	0%	0%	15%	20%	54%	53%
<b>Non-standard</b>	0														
<b>Limited English Proficiency</b>	0														
<b>Formerly Ltd. English Prof.</b>	0														
<b>Migrant</b>	0														
<b>Homeless</b>	0														

\*No summary scores available for a category with fewer than 10 students.

# 2007-08 at a glance



Lake Shore High School senior Kevin Taylor paints a number on his team's cardboard boat in May. Students took about two weeks to build boats out of cardboard and tape. Then they raced the boats at Metro Beach on May 16. The race was between Melissa Todaro's Design Studio class and Sandra Rathburn's fifth-hour Physics class.



Violet Elementary fourth-grader Sean Mitchell runs across a large parachute during the school's Field Day on June 3.



Masonic Heights teacher Stewart Gardiner hands a ribbon to fourth-grader John Haudek during the school's upper-el Field Day on May 28.



Rodgers Elementary second-grader Allison Rafferty and her father, Mike, enjoy visiting in Allison's classroom during a year-end breakfast on June 12.



Photo by Debra Zolynsky  
Kennedy Middle School seventh-grader Shayla Zimmerman examines a bird wing during the Career Exploration Symposium for Girls in Mathematics, Science and Technology on May 2. A group of Kennedy science teachers and students attended the symposium, which was held at the Macomb Intermediate School District.