



LAKE SHORE PUBLIC SCHOOLS
28850 Harper, St. Clair Shores, Michigan 48081
(586) 285-8481 – Fax: (586) 285-8463 www.lakeshoreschools.org
"We build successful futures for all – one student at a time."

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-11 educational progress for the Lake Shore Public School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws; however, our staff is available to help you understand this information. Please contact the Office of Educational Services for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site www.lakeshoreschools.org or you may review a copy in the principal's office at your child's school.

The report contains the following information:

Student Assessment Data– Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan's Alternative Assessment Program (MI-Access)

- Presents achievement data for English language arts and mathematics for grades 3 to 8 (MEAP), for grade 11 (MME) and science for grades 5 and 8 compared to targets for all students as well as subgroups of students
- Provides achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and state achievement

Adequate Yearly Progress (AYP) – Detail Data and Status

Provides information from assessments, graduation and attendance rates and AYP status in relation to four criteria:

- The district must test 95% of students in total and in each required subgroup
- The district must attain achievement goals in English language arts and mathematics or reduce the percentage of students in the non-proficient category of achievement significantly ("safe harbor") annually
- The district must attain achievement goals for each subgroup that has at least 30 students in the group
- The district must meet or exceed the other academic indicators set by the state: graduation rate for high schools and attendance rate for elementary and middle schools

Teacher Quality Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards.

For 2010-11, Lake Shore Public Schools made Adequate Yearly Progress (AYP) in English language arts and mathematics; however, North Lake Alternative High School did not make AYP. Below you will find a table identifying the reasons North Lake did not make AYP and a summary of the actions underway to improve. The principal has a letter and school specific AER that will help answer any questions you may have. These are also posted on the district and school web sites.

School Name	Reason(s) for not making AYP	Key actions underway to address the Issues
North Lake Alternative High School	With only 19 North Lake students taking the 2010-11 MME, the school was not able to meet the required percentage of students proficient on the exam.	Teachers and administrators will be analyzing assessment data to help identify students' areas of strengths and weakness in order to make adjustments in instruction.

We are very proud that the Lake Shore Public School District and all of our general education school buildings have once again made AYP for the 2010-11 school year. We will continue to strive toward excellence for all of our students in the coming school year.

Sincerely,
Christopher B. Loria
Superintendent

Christopher B. Loria, *Superintendent*

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